

Catholic School *Catechetical Plan* 2008-2009

“Prime responsibility for creating this unique Christian school climate rests with the teachers who fulfill a specific Christian vocation...it depends chiefly on them whether the Catholic school achieves its purpose.” The Catholic School On the Threshold of the Third Millennium

School/System: **St. Edward School/CVCS**

Site/System ID: **DBQE51**

Component 5a - **Catholic Identity**

- Faith Development** Classroom environment allows for students to express and live a journey of faith. Provides opportunities for students to witness their faith for others. Teachers act as a faith mentors for students. Staff and students recognize their personal call to discipleship as stewards of vocation, church, and the world.
- Faith Community** Teacher and students demonstrate communication and relationships. Openness to others is expected as part of the learning environment. Staff and students are challenged to be aware of the larger Church.

Component 5b - **Adult Formation**

- Scripture** Scripture is integrated across disciplines. Teachers actively pursue opportunities to study Scripture in personal life.
- Spirituality** Teachers have identified and integrated devotions or other formation into personal life. Teachers actively participate in school and personal formation. Serve as a leader in planning.

Component 5c - **Catechetical Methods**

- Knowledge of Worship & Liturgy** Teachers display extensive content knowledge of worship rubrics exclusively integrating students in the planning process. Teachers accept leadership in liturgical education of the school. Teachers actively pursue ongoing education for update.
- Formation of ethics & social awareness** Teachers display extensive content knowledge of character/moral development with integration into classroom practices. Teachers assume a leadership position introducing practices throughout the school.

Component 5d - **Creating Sacred Ground - Classroom Environment**

- Classroom management** Teacher response to misbehavior is highly effective and sensitive to student's individual needs, or student behavior is entirely appropriate.
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Section 2 - Catechetical Plan - For all indicators checked above, please highlight the word “Type” and enter those outcomes/activities, catechist formation plan, and evaluating criteria that will be implemented.

2a. List the outcomes/activities for the focus areas checked above.

1. Teachers will plan and implement effective instructional strategies that convey expectations for student actions.
2. Within units, teachers will provide age-appropriate opportunities for students to promote Gospel values to others.
3. Teachers will participate in Catechist Formation inservices and personal formation.
4. Teachers will participate in Mass planning inservices and informational sessions focused on Worship and Liturgy.
5. Teachers will participate in inservices and professional sharing of key elements to effective classroom management that foster a Christian environment.
6. Units will work to implement plans to address students' misbehaviors while recognizing positive actions, aligning this plan with Spartan Character Matters and Gospel values.

2b. List the supporting Catechist Formation plans for the focus areas checked above. Item one needs to specify the ways *The Witness* will be used by all staff as a Catechist Formation tool.

1. *The Witness* - will be used by the whole staff no less than twice per month. Staff will engage in various methods of sharing and reflecting on the content in *The Witness* in unit meetings.
2. Catechist inservices will focus on Knowledge of Worship and Liturgy as well as ethical and moral

issues.

2c. Evaluation/Assessment Criteria. To be used to determine if the checked “√” components/descriptors with supporting Catechist Formation have been reached. Item one needs to specify the criteria that will be used to assess the effectiveness of using the *The Witness* as a Catechist Formation tool.

1. *The Witness* - Teachers will record on unit notes and give a brief reflection over the content of *The Witness* that was shared.
2. Attendance will be kept for each inservice. Teachers will log catechist hours and provide a brief reflection on each activity.
3. Teachers will monitor success of instructional strategies used to convey on student action and effectiveness of integration of ethics into all disciplines, adjusting instruction as needed.
4. Teachers will monitor effectiveness of classroom management plan to promote a Christian learning environment.
5. Teachers will monitor age-appropriate opportunities for students to promote Gospel values to others.