

Catholic School *Catechetical Plan* 2008-2009

“Prime responsibility for creating this unique Christian school climate rests with the teachers who fulfill a specific Christian vocation...it depends chiefly on them whether the Catholic school achieves its purpose.” The Catholic School On the Threshold of the Third Millennium

School/System: **Blessed Sacrament**

Site/System ID: **DBQE49**

Component 5a - **Catholic Identity**

- Social Justice** Interpersonal relationships, attitudes and actions are in a manner consistent with the teachings of the church. Individuals are challenged to identify injustices in the world and to consider appropriate personal responses.

Component 5b - **Adult Formation**

- Scripture** Scripture is integrated across disciplines. Teachers actively pursue opportunities to study Scripture in personal life.

Component 5d - **Creating Sacred Ground - Classroom Environment**

- Prayer** Consistent use of prayer and ritual occurs. Prayer is integrated into instruction across the curriculum. Conscious planning occurs for the use of a variety of prayer forms.
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Section 2 - Catechetical Plan - After study of our IFG and ACRE results and after discussion with our pastor, Fr. Denny Juhl, the staff discussed three areas of the Catholic Identity plan to integrate into their personal lives and into their classrooms: Social Justice, Scripture, and Prayer forms.

2a. List the outcomes/activities for the focus areas checked above.

1. **Social Justice:** Teachers will study and reflect on the Catholic Social teaching principles of the Church by: : August inservice with Fr. Kopacek on Dies Domini and other church documents.
2. Social Justice bulletin compiled by Dave Cushing will be forwarded to staff and may be discussed at Wednesday’s inservices.
3. Colombian mission materials have been purchased and will be used during the Lenten season.
4. **Scripture:** After study of our IFG and ACRE results Fr. Denny has agreed to host quarterly inservices that highlight the use of scripture for Faith Formation and prayer with students.
5. We have two catechist inservices this year: October 8, and January 7, 2009.
6. Gospel Weekly, provided by DRE, Barb Duggan, will be used by staff.
7. Teachers will be given Joe Paprocki’s book, **A Well-Built Faith**, for theological reflection and application. Mr. Paprocki will be a speaker for our October inservice.
8. **Prayer: Attendance** will be encouraged for the Lenten series on prayer forms offered by the Waterloo Catholic parishes.
9. We experience good liturgy and prayer ritual; we would like to develop a greater understanding and use of a variety of prayer forms.

2b. List the supporting Catechist Formation plans for the focus areas checked above. Item one needs to specify the ways *The Witness* will be used by all staff as a Catechist Formation tool.

1. *The Witness* - use of Fr. Bob Beck’s column to foster an understanding of the weekly scriptures.
2. Wednesdays inservice time or weekly unit meeting will use the Witness as a resource and for formation.

2c. **Evaluation/Assessment Criteria.** To be used to determine if the checked “√” components/descriptors with supporting Catechist Formation have been reached. Item one needs to specify the criteria that will be used to assess the effectiveness of using the *The Witness* as a Catechist Formation tool.

1. *The Witness* - will be shared at monthly pacing meetings with the principal.
2. Students and staff will be more “green” conscious of resources --personally and as a class.
3. Monthly pacings with the principal will evidence the school’s Catholic identity plan and implementation in class or as a part of personal formation.